



School Advisory Council Annual Report – June 2023

School	JL Ilsley High School
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Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair).

Cari Duggan-MacNeil (Chair)
Natasha Jessome (parent)
Rhonda Johnson (parent)
Kelly O’Sullivan (community member)
Amanda Campbell (Teacher, staff)
Marilyn MacGibbon (Principal)
Jillian Langille (student rep)
Erin MacAskill (student rep)
Isabella Donnelly (student rep)
Keri Butler (Vice Principal, staff)
Laura MacKenzie (community member)
Diana Dibblee (Parent)
Tara Sampson (Parent)
Rhonda Durnford (Parent)
Debbra Walsh-Poirier (Parent)
Shauna Ferrar (Parent)

Please describe a summary of work undertaken by the SAC to improve student achievement and school performance.

The SAC at JL Ilsley met on 8 occasions during the 2022-23 school year. Each meeting contained reports from the principal as well as updates on Student Council activities. The SAC sought input from staff and community prior to meetings that were included as part of each meeting.

Student updates included completed and upcoming activities. The students shared successes

of various events and theme weeks, as well as other in-school activities. This year we had opening day orientation activities and assemblies; Three different guest speaker assemblies that engaged students on a variety of topics; We had three school dances, our last dance had game/activity rooms for students that are uninterested in dances but want to be involved and come to events; We had a holiday week with a school wide talent show, charity bowl basketball and hockey games that raised money for the Chebucto family centre; We did a food drive for the family centre and had a schoolyard cleanup day. Other significant moments were Orange Shirt Day, Black excellence day, Pride week, Last Blast week, and numerous athletics events.

Student Success Plan Goals

Well-being: To improve students' well-being and their beliefs about school through a process of building relationships, enhancing connections with families and community, and increasing student-centered process and practices.

On our first day of school we focused on welcoming students to the building as more of an orientation day so students would feel safer and understand the procedures of the school. We were able to secure emergency food funding and provided lunches to students at least once a week as well as a heartier breakfast. We also had our community feast led by our Indigenous Support Worker Tish Sock-Sachetti.

As the year progressed our student and staff equity teams were able to bring various cultural events to the student body including an evening community Iftar dinner, a celebration for Black Excellence Day, and Juneteenth.

Math-To improve student achievement in literacy and math (grades above 65) through the use of instructional practices that are informed by knowledge of their students' diverse backgrounds, lived experiences and perspectives.

Our math 10 marks improved as the year progressed. Our math 10 teachers attended Culturally Relevant Pedagogy PD as well as having support from the HRCE African Canadian Services Facilitator. Through this PD, our teachers were able to change their practice to engage more learners. Students began to problem solve collaboratively and were able to speak about their math challenges. Our teachers were able to take risks that they normally may not have and improved our math scores in the process. An improvement in Student Achievement was noted in our short cycle planning as well.

We also had support at the math 9 level from the HRCE math coach and at the math 10 level from our math consultant.

Literacy-We will improve student achievement in literacy.

In our English Language Arts classes from grades 9-12, our staff collaborated on alternative ways of assessing such as observational checklists and conversations rather than the traditional summative assessments such as tests. Teachers self-reflected on their practice and were able to share their successes and failures with each other. Their practice then

became more student focused to improve student achievement. Our English and Social Studies teachers also met with Otis Daye and Rachel Ross to change teacher practice and improve student achievement.

Please list any significant milestones and success stories that the SAC would like to highlight.

This year, SAC Chair Cari Duggan and SAC members worked to establish a Rafflebox fundraiser for JL Ilsley. This monthly 50/50 draw is geared to support multiple areas of JL Ilsley. It was successful in the inaugural year raising \$2500. Money raised from the draw went to support the J.L. Ilsley Community Support Bursaries and student council activities. There has been much discussion on how to gain more traction in the process and participation level for next school year.

SAC approved the payment of installing two LCD projectors in areas of need. One projector was added to the conference room. This is the area most used for smaller meetings. Department meetings, TST, SPT and SAC meeting all happen in this room, so a projector is necessary. The cafeteria is the other necessary area to include as this is only area big enough for large scale meetings (staff meetings, staff PD days, student information sessions, general parent meetings, etc.), this area will greatly make use of an LCD.

Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee).

J.L. Ilsley Fundraising Committee also supported the creation of a school online store where students and families can purchase J.L. merchandise. \$5 from each sale goes towards J.L. Student bursaries and the committee raised \$510 in 2022 with this initiative.

Statements of Revenues and Expenditures:

Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction).

Following is the breakdown quote for the installation of the two new LCD areas:

- Hardware – Cafeteria \$146.88
- Hardware – Drama \$1325.45
- Labour – \$2660.00
- Travel – \$65.00
- Shipping – \$168.00
- Subtotal – \$4365.33
- HST – \$654.80
- Total – \$5020.13

Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies).

Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation).

- JL Ilsley SAC spent \$283.84 on operational expenses to support member participation.

SAC Transfer to Cari Duggan for staff – \$103.50 and \$179.84

Please return to School Supervisor by Monday June 26, 2023. Thank you.